

Supporting the Strategic Plan Through School Improvement Planning

RAMSEY STREET HIGH

School Improvement Indicators:

CCS Priorities & Actions:

B3.03 - The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to

2A: Recruit and retain premier professionals
2C: Develop educator talent pathways and data-driven

B1.03 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)

2C: Develop educator talent pathways and data-driven professional learning
3D: Build the capacity of schools to serve all students

A4.15 - The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships). (5133)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
1C: Develop modern learning environments
1E: Establish and align clear career pathways
3C: Maximize student graduation rates
3D: Build the capacity of schools to serve all students

